## Attachment A Survey of Special Education Services

Name of County Jail	
Name of Program	
Survey Contact Person	Title
Phone Number	
School Population (Number of Inmates Ages 21-under)	during the period 7/1/06-6/30/0
Number of Students with Disabilities (Ages 21-under)	during the period 7/1/06-6/30/07

The Department is seeking your assistance in completing the following survey. For your convenience and economy, the Survey of Special Education Services is attached to the Program Plan. Please use the table below to indicate the availability of special education services for incarcerated students during the period July 1, 2006 – June 30, 2007 Use additional paper to provide more detailed information.

Special Education Services	Yes	No	Additional Information
1) Written procedures are established to identify inmates as in possible need of special education services through self-referral, research into other records, referrals from outside sources and referrals from parents and guardians.			
2) The education program requests in writing the Individualized Education Program (IEP) of any inmate identified as previously having received special education services.			a) How many inmates identified?  ———— b) Of that number, total requests for IEPs made?

3) The IEP is obtained for inmates identified in question 2.	Of the number in 2b, how many IEPs were obtained?
4) For inmates staying 10 days or more who are suspected of having a disability and who need an individual evaluation, a written referral was made to the district for an individual evaluation and determination of eligibility for special education programs and services?	How many referrals were made?
5) For students not previously identified as having a disability, IEPs are developed and implemented within 40 school days of the receipt of the parent's consent to evaluate.	How many were developed and implemented within required timelines?  How many were not developed and implemented within required timelines?
6) Special education services are provided to incarcerated youth consistent with each student's IEP.	How many IEPs were implemented?  How many IEPs were not fully implemented?  Of the number of IEPs not implemented, how many were referred to the district for review?
7) In the event that an IEP included the provision of extended school year (ESY) services (June/July), such services are provided.	How many IEPs included ESY services?  Of the number, how many were provided ESY services?

8) A range of special education	Type provided:
services is provided that is not	Consultant Toochon
limited to general classroom	Consultant Teacher
instruction with supplementary aids	Resource Rooms
and services, resource rooms and	Special Classes
special classes.	Related Services
	Other:
9) A range of related services is provided.	Type provided:
	Counseling Services
	Speech-Language Pathology
	Psychological Services
	School Social Work
	Other:
10) Bilingual special education	Not Applicable
services are provided.	Not at all
1	Needed but lack of bilingual
	providers
	Specify type:
11) Class size in special classes	Indicate number of class sizes
containing students with disabilities	provided:
is provided consistent with the	
students' IEPs.	<u> </u>
	<u> </u>
	i
12) Special education services are	Total number of staff providing special
provided by appropriately certified	education services:
staff.	Of that Number, how many are
	certified special education teachers or
	certified/licensed related service
	providers?